



DALHOUSIE UNIVERSITY

Director of Instructional Design & Capacity Building Strategy

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Position Details

Position Title	Director of Instructional Design & Capacity Building Strategy
Department/Unit	Political Science
Research Project	The Dallaire Institute for Children, Peace and Security
Location	Halifax
Posting Number	GP75-20
Employee Group	Grant-Paid
Position Type	Term
Duration of Contract (if applicable)	1 year
Employment Type	Full Time
Full-time Equivalency (FTE)	1.0
Salary	\$82,365 - \$90,003 per annum (35 hours per week)

About the Organization

The Roméo Dallaire Child Soldiers Initiative (Dallaire Initiative) was established in 2007 by retired Lieutenant-General the Honourable Roméo Dallaire, former Force Commander of the United Nations Assistance Mission for Rwanda (UNAMIR). Our mission is to develop new strategies and tactics to progressively end the recruitment and use of children as soldiers worldwide. As of April 2020, the Roméo Dallaire Child Soldiers Initiative has now become the Dallaire Institute for Children, Peace and Security. For more information, please visit <https://www.childsoldiers.org/>

Job Summary

Reporting to the Executive Director, The Dallaire Institute for Children, Peace and Security, the Director of Instructional Design & Capacity Building Strategy is a critical member of the Executive Team. This position will contribute to the strategic vision of the organization by setting global program delivery standards by having strategic input and oversight over all methodology and curriculum development for the security sector and community-based capacity building projects of the Dallaire Institute. The Director of Instructional Design & Capacity Building Strategy will closely coordinate with the Directors of the Regional Centres of Excellence to ensure collaboration on organizational best practice is applied in a contextually appropriate and locally-driven manner.

Key Responsibilities

- Lead a team of HQ technical support staff that drive capacity-building strategies and approaches, curriculum and content design, gender mainstreaming, and content standards for the security sector and community-based partners, adhering to organizational best-practice and quality assurance.
- Oversee the development and execution of new and innovative approaches to virtual and in-person training in a range of complex contexts with a focus on security sector training and community engagement on issues related to the protection of children, their prevention from use in violence, and the links to peace and security.
- Ensure high-quality and consistent training, content output, and training completion, ensuring staff and consultants understand the Dallaire Institute's core competencies, standards of pedagogical excellence, cultural contexts, and key learning objectives to meet quality assurance requirements. Oversee a roster of international training consultants and their certifications and continually develop representatives of the Dallaire Institute.
- Ensure that research, project learning, global advocacy perspectives, and culturally appropriate contexts are included in all content design and delivery.
- Nurture relationships and partnerships among relevant stakeholders and gather inputs, including those from the Research and Learning and Policy and Advocacy teams, to create ideas for programmatic innovation, new partnership, and success.
- Provide strategic advice, solutions, and collaborate with the Executive Team to create integrated programmatic execution strategies that advance the Dallaire Institute's mandate.

Note**Qualifications**

Master's Degree in Education, Instructional design, Curriculum and Instructional Technology or related field with considerable years of related experience, with at least 5 years working within an international non-profit organization or academic institution. Technical experience as a learning and development professional, with deep knowledge and understanding of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects is required. Must possess a minimum of five years of management experience as well as experience managing training programs and projects. Knowledge of creative adult learning approaches is required. Must be tech-savvy and have superior skills in learning and using systems such as Learning Management programs. Experience in multi-cultural contexts, excellent communication skills, and French proficiency (both verbal and written) are required. Strong knowledge of child protection, or children armed conflict, and/or human rights and peacekeeping standards, and experience working with the security sector and communities in conflict settings.

Additional Information

Dalhousie University supports a healthy and balanced lifestyle. Our total compensation package includes a voluntary RRSP, health and dental plans and an employee and family assistance program.

Application Consideration

We thank all applicants for their interest, however, only candidates selected for an interview will be contacted.

Diversity Statement

Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Indigenous persons, persons with a disability, racially visible persons, women, persons of a minority sexual orientation and/or gender identity, and all candidates who would contribute to the diversity of our community. For more information, please visit www.dal.ca/hiringfordiversity (<https://www.dal.ca/hiringfordiversity>).

Number of Vacancies 1**Open Date** 11/20/2020**Close Date** 12/04/2020**Open Until Filled** No**Special Instructions to Applicant****Quick Link for Direct Access to Posting** <http://dal.peopleadmin.ca/postings/4851>
(<http://dal.peopleadmin.ca/postings/4851>)**Documents Needed to Apply****Required Documents**

1. Résumé / Curriculum Vitae (CV)

Optional Documents

1. Cover Letter

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